

POLITICAL SCOUNDRELS & Scandals in America

Florida Atlantic University - Davie Campus

POS4931 # 20829 FALL TERM 2004

Thursdays 7:10-10 pm Room -121 ES

Presented by Dr. Michael J. Lenaghan

Classes meet on Thursdays during the Fall of 2004.

Department: 954-236-1106 DIRECT: Dr. Lenaghan: 305-237-1631/1751

Office Hours: 5:30 to 7PM Thursdays. E princeknow@bellsouth.net

Course Description:

Special Topic: U.S. Political Scandals and Scoundrels will identify, delineate, analyze, criticize and explore options to scandals (events) and scoundrels (principal scandal precipitators, perpetrators and facilitators) within the framework of the United States Constitution and the self-protecting, self-improving and self-perfecting features of that document and current federal government legislative, executive and judicial processes and practices between 1950 and now.

Course Dynamics:

Through the media of lectures, weekly print-audio-video and web-based sources, student and faculty experiences and perceptions, guest lecturers and discussants and other means, students will become active participants in the conduct and product of the course. Abstracts, assessments and a research project will provide vehicles by which students will integrate textbook knowledge, previous education, personal experience and special classroom interventions by guests and multiple media and demonstrate their mastery and competency in the course content - theory, concepts, skills and strategy of American Government as it copes with scandals and scoundrels.

Core Textbooks (6 paperbacks): *

*William J. Bennett. THE DEATH OF OUTRAGE: Bill Clinton and the Assault on American Ideals Simon & Schuster (Touchstone), 1999. ISBN 0-684-86403-7 (pbk)

*Elizabeth Drew. THE CORRUPTION OF AMERICAN POLITICS: What Went Wrong and Why. The Woodstock Press, Woodstock & New York: 1999 ISBN: 1-58567-049-9 (Pbk)

-OR-

Molly Ivins and Lou Dubose. BUSHWHACKED: Life in George W. Bush's America. Random House 2003 ISBN 0-575-50752-5

Ronald Kessler. INSIDE CONGRESS: The Shocking Scandals, Corruption, and Abuse of Power Behind the Scenes on Capitol Hill. Pocket Books, Simon & Schuster. New York: 1997, 1998 ISBN: 0-671-00386-0 (Pbk)

*Charles Lewis and The Center for Public Integrity. THE BUYING OF THE PRESIDENT. Avon Books New York ISBN 0-380-79519-1 (Pbk) Current year 2004

* Mark J. Rozell and Clyde Wilcox, Ed. THE CLINTON SCANDAL AND THE FUTURE OF AMERICAN GOVERNMENT. DC: Georgetown University Press. 2000 ISBN 0-87840-777 (pbk)

*Sam Smith. SAM SMITH'S GREAT AMERICAN POLITICAL REPAIR MANUAL: How to Rebuild Our Country so the Politics Aren't Broken and Politicians Aren't Fixed W.W. Norton and Company: New York . 1997 ISBN 0-393-31627-0 (pbk)

Johns Stauber and Sheldon Rampton. TOXIC SLUDGE IS GOOD FOR YOU: Lies, Damn Lies and the Public Relations Industry. 1995 Common Courage Press ISBN 1- 56751-060-4

*Bob Woodward. SHADOW: Five Presidents and the Legacy of Watergate. Touchstone Book, Simon&Schuster. 1999 ISBN 0-684-85263-2 (pbk)

Read in print or on the Internet one or more of the following:

Sun Sentinel, The Miami Herald, The New York Times, El Nuevo Herald, The Miami Times, The Wall Street Journal, Tiempos Del Mundo, The Washington Times, Financial Times, Washington Post, New Republic National Review

Listen to WLRN-FM (91.3fm) or visit www.npr.org; www.bbc.org

Learning/Teaching Methodologies

The course will be conducted on the assumption that each student has at least seven (8) measurable intelligences which can lend success to the way in which each student can master course content and demonstrate content mastery. This assumption is based upon Howard Gardner's "multiple Intelligences" theory and Daniel Goleman's "emotional intelligence" theory, which will be explained in class. These theories not only equip individuals to better understand their learning and applications strengths and academic self improvement areas but they also help better understand the strengths and deficits of individuals related to the scandals and scoundrels than at the outset because you will not only know more but you will know how you and others know or do not know more or less. Assignments under scrutiny in the course and presentations will reflect insights from the multiple intelligences educational theory.. You will be worth more at the end of the course

Grading Criteria and Policy

Students are expected to be prepared, prompt and participatory for each class. Non-class assignments are expected to be delivered before or on "due dates". Class assignments are expected to be delivered during the class scheduled for presentations, demonstrations or field trips.

Your grade points will accumulate, thereby assuring that you will cross grade thresholds from which you will not fall back-just like your memory and mind accumulate knowledge. You may do more than is outlined below, but not less.

Category:	#	Max. points:
Abstracts (1)	6	@ 50 points =300
Assessments (2) Mid-term and Final	2	@ 200 points = 400
Research Proposal/Project (3)	1	@ 200 points == 200
Research Presentation (4)	1	@ 200 points = 200
Peer Research Proposal Critique (5)	X	@ 50 points = 50(X)
Peer Research Presentation Critique (6)	X	@ 50 points = 50(X)
Class participation (7)	15	@ 20 points =300
		TOTAL =1400+100(X)

NOTE: (X) = Number of class membership (e.g. 20 members X
50 points =1000)

GRADE RANGES:

A = 2100+ points B = 1850+ points C = 1650+ points
D = 1500+ points F = < 1500 points

- (1) Abstract - analysis and opinion of media (print, radio or television broadcast, interviews, books, websites) sources on course topics. From non-text sources.
- (2) Assessment - examination in problem solving or issue definition format, encouraging original insights non informational exchange or feed back.
- (3) Research proposal/project: Plan for research and completion of proposed research intentions.
- (4) Research presentation to class in a variety of formats: lecture style, overheads, Powerpoint, guest expert resources, video and audio support and/or posterboard.
- (5) Peer research proposal critique from classmates to Proposer - offering improvements or reinforcements.
- (6) Peer research presentation critique from classmates.
- (7) Class participation - weekly performance measures.

Political Scandals and Scoundrels - FAU - Davie
Course Schedule - sessions- start to finish.

Dates: Assignments/Expectations:

- 8-26-04 Overview of Course, reading, research, writing and
Non-traditional performance expectations: 8 ways to
the highest competency levels and highest grades. Faculty and student self-
introductions and aspirations for course outcomes. Case study #1. Video excerpt.
- 9-2-04 Complete Book # 1 pages 1 - 225 SHADOW
Abstract # 1 Due
- 9-9-04 Complete Book #1 pages 225-518 SHADOW
- 9-16-04 Guest speaker - discussion
- 9-23-04 Abstract # 2 DUE Finish Complete Death of Outrage
Discuss research proposals and present topics.
- 9-30-04 Initial Research proposal DUE - written and class
reacts. Guest Speaker TBA
- 10-7-04 Complete "The Buying of the President" Book #3
Abstract # 3 DUE. Critique research proposals.
- 10-14-04 Compare and contrast first three books
Mid-term Assessment Distributed
- 10-21 -04 /Mid-term assessment to be distributed
Report on Work in Progress - Research Project update
- 10-28-04 Guest Speaker: Dr. Danixia Cuevas, J.D.
"Domestic Abuse and Family Law" or alternative
Mid-term Assessment DUE TONIGHT - None late
- 11-4-04 Guest Speaker: Robert Meyers Miami-Dade County
Commission on Ethics and Public Trust or alternative
Complete Book 3 "The Buying of the President"
- II -11 -04 Begin research presentations. Abstract # 4 DUE
Complete Vi of Book 5. Faculty evaluations
- 11-18-04 Complete all of book 5. Begin course research
presentations
- 11 -25-04 Continue research presentations Thanksgiving!
- 12-2-04 Guest Speaker/panel
Faculty evaluations\
Distribute Final assessment
- 12-9-04 Research presentations
- 12-16-04 Submit Final Assessments - last day today.

Congratulations! You are completed, certifiable and successful!

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Dr. MICHAEL J. LENAGHAN - BIO-Brief

Dr. Lenaghan is an Anastasios and Maria Kyriakides Endowed Teaching Chair Professor, Fulbright Senior Specialist Fellow, National Institute for Staff and Organizational Development Fellow (University of Texas) and Maguire Oil and Gas Fellow at Southern Methodist University.

In 2004 active in field education, and community development projects in Guatemala, Korea and China, he was a Rotary International University Teaching Fellow to INDIA for 2001-2002, a Kettering Foundation Issues Forum fellow on CHINA-USA RELATIONS for 2001-2003 and an International University Learning/ Teaching Confreere in South Africa for 2001.

Lenaghan's professional careers involved leadership in the Economic and Social Council of the United Nations (NGO Representative), Latin American Bureau of the United States Catholic Conference, National Association of the Partners of the Americas, University of the District of Columbia, Headquarters of the American Red Cross, external consulting, American Humanics Foundation and Miami-Dade College, also Florida Atlantic University.

His academic career enabled leadership through the School of Foreign Service (BSFS) and Graduate School (MA) of Georgetown University, College of Education (CAGS and EdD) of Virginia Polytechnic Institute and State University, Brigham Young University, W.K. Kellogg Graduate School of Management at Northwestern University, Labor Relations Institute at the University of Michigan, Inter-cultural Studies Institute at the Universidad de las Americas (Mexico), University College-Galway (Ireland), School of Public Health and Mental Hygiene at Johns Hopkins University, Community Health Department at the University of Wisconsin, School of Education at the University of Miami, History Department of Florida State University, Ludwig Maximilian University (Germany), Russian Hydrometeorological Institute (St. Petersburg), College of the Bahamas and others.

He provided leadership in the Institute for Alternative Futures (VA), Lt. J. P. Kennedy Jr. Institute (DC), Trustee of Montgomery College (MD), Rotary International (MO/FL), We Will Rebuild, Miami Coalition for a Drug Free Community and Children's Cultural Coalition of South Florida, Florida Political Science Association, Universidad F. Hayek and FAU-Davie. He is currently a board member of the Dominican Republic - USA Initiative; American Nicaraguan Foundation and Service For Peace International. He is a Peace Ambassador of the nFWP.

Since 1992, Dr. Lenaghan has former students studying in over 50 universities and colleges at the undergraduate level and in over 25 universities at the graduate, medical, architectural and law school level in fifteen countries. None have failed or dropped out. He nominated four successful Gates Millennium scholarship recipients in 2000, several Rotary International Ambassadorial Scholarship recipients, a World Peace Scholar and recipients of 37 different kinds of scholarships so far. He enjoys helping students enter innovative internship and service learning positions en route to each one's unique career aspirations.

FACULTY ARE RESOURCES FOR STUDENTS.

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