

FLORIDA ATLANTIC UNIVERISTY
DEPARTMENT OF HISTORY

EUH 4465 Hitler and Nazi Germany
SPRING 2004

Dr. Patricia Kollander
AL 153 Ext. 2725
E-mail: kollande@fau.edu
Office hours—MWF 3-4PM; T 9AM-NOON

This course will provide a survey of German history prior to the Nazi era, and will focus on Hitler's rise to power, and the politics and policies of the Nazi regime, the road to world war, the Holocaust and the Nazi legacy. The course will also analyze the Hitler regime within the broader context of modern German history.

[This is a web-assisted course.](#) Syllabi, handouts and PowerPoint presentations will appear on BlackBoard. To access these materials, please log on to <http://blackboard.fau.edu>. Please note: Using Blackboard does not preclude your requirement to attend all lectures.

Reading to be purchased at the bookstore:

Richard Bessel, Life in the Third Reich
Rita Botwinick, A History of the Holocaust
Benjamin Sax and Dieter Kuntz, eds., Inside Hitler's Germany
Jackson Spielvogel, Hitler and Nazi Germany

Recommended Reading available at the bookstore

Mary Fulbrook, A Concise History of Germany (1990)
Norman Rich, Hitler's War Aims

Attendance at weekly sessions is mandatory. For each unexcused absence, one point will be deducted from the final grade.

Grading:

Written work: Students are required to submit two essays. These papers must be based on class readings. Outside sources (other books, internet sites) CANNOT be used.

The first essay – The class has been divided into eight groups. A topic has been selected for each group. The groups shall meet at the beginning of the semester and select one person to deliver a 15-20 minute presentation to the class on the topic (Use of PowerPoint is highly recommended). The rest of the members of the group must write (3-5 pages [750-1000 words]) on the topic for the group. Students will be tested on contents of presentations; taking notes is therefore mandatory. Lists of groups and topics appear below.

The second essay will analyze selected documents in the Sax and Kuntz collection. Topics for the second paper will be handed out in due course. This essay must be at least four full pages long (1000 words or more).

Both papers must be well-written and logically argued. Please pay special attention to the quality of your writing. Points will be deducted for spelling errors, run-on sentences, sentence fragments and vague statements. Papers that exhibit poor writing and/OR errors in fact that judgment will not receive a passing grade.

These papers are not editorials. Therefore, do not use first person singular in the paper (i.e. "I think" or "in my opinion"); instead, use phrases such as, "this essay will attempt to show that" and "the evidence from documents indicates that"

LATE PAPERS WILL NOT BE ACCEPTED

Exams: There will be a multiple choice midterm and a multiple choice final examination. Makeup or early exams will be NOT given (none, for any reason)

Oral report OR and essay	15 percent
Midterm	25 percent
Document-based essay	25 percent
Final Exam	35 percent

Plagiarism: There should be no need to remind students that plagiarism is "to take and pass of as one's own (the ideas, writings, etc., etc., of another.)" [Source: Webster's World Dictionary of the English Language, (Cleveland, 1964), p. 1116]. *Students guilty of plagiarism will automatically flunk the course and will be subject to additional penalties under the Academic Code of Conduct.*

SCHEDULE OF CLASSES AND ASSIGNMENTS

WEEK ONE

TUES 13 JANUARY **The Course of German History and the Impact of World War I**

READINGS FOR THE WEEK OF 14 JANUARY: Spielvogel, chapter 1; Botwinick, chapter 1

WEEK TWO

TUES 20 JANUARY **The Weimar Republic**

REPORT FOR THE WEEK: ANTI-JEWISH RACISM AND ITS ORIGINS

READINGS FOR THE WEEK OF 21 JANUARY: Sax and Kuntz, chapter 1, Spielvogel, pages 10-20; Botwinick, chapter 1

WEEK THREE

TUES 27 JANUARY **Hitler—the early years**

READINGS FOR THE WEEK OF 28 JANUARY: Sax and Kuntz, chapter 2; Spielvogel, chapter 2, Botwinick, pages 46-53

**THE EARLY CAREERS OF HITLER'S HENCHMEN—
HIMMLER, GOEBBELS AND GOERRING**

WEEK FOUR

TUES 3 FEBRUARY

Collapse of the Weimar Republic

READINGS FOR THE WEEK: Spielvogel, chapter 3; Botwinick, pages 53-61; Sax and Kuntz, chapter 3, Bessel, pages 1-16

REPORT OF THE WEEK: WHO VOTED FOR HITLER?

WEEK FIVE

TUES 10 FEBRUARY

Bringing into line—Gleichschaltung

READINGS FOR THE WEEK: Spielvogel, chapter 4; Botwinick, chapter 5; Sax and Kuntz, chapter 4, Bessel, pages 17-25, 41-57

**REPORT OF THE WEEK: THE NUREMBERG LAWS
AND THEIR IMPACT**

WEEK SIX

TUES 17 FEBRUARY

Fate of the “Mischlinge” in the Third Reich

READINGS FOR THE WEEK: Sax and Kuntz, chapter 5; Spielvogel, chapter 5; Botwinick, chapter 4, Bessel, pages 69-97

WEEK SEVEN

TUES 24 FEBRUARY

**The Nazi Terror Machine
—the SA and SS
Film: “Der ewige Jude”**

**REPORT OF THE WEEK: PROPAGANDA IN THE THIRD
REICH**

READINGS FOR THE WEEK: Sax and Kuntz, chapter 5; Spielvogel, chapter 5; Botwinick, chapter 4

WEEK EIGHT

TUES 2 MARCH

**MIDTERM EXAM
FILM: TRIUMPH OF THE WILL**

MARCH 8-12 SPRING BREAK – NO CLASS

WEEK NINE

TUES 16 MARCH

**Nazi Foreign Policy—1933-39
and the Appeasement of Hitler**

READINGS FOR THE WEEK: Sax and Kuntz, chapter 11; Spielvogel, chapter 7 ; Botwinick, chapter 6

**REPORT OF THE WEEK: THE HOSSBACH
MEMORANDUM**

WEEK TEN

TUES 23 MARCH

Germany in World War II and Hitler's War Aims

READINGS FOR THE WEEK: Sax and Kuntz, chapters 11 & 12, Spielvogel chapter 8; Botwinick, chapter 7

WEEK ELEVEN

TUES 30 MARCH

The Holocaust

READINGS FOR THE WEEK: Spielvogel, chapter 9; Sax and Kuntz, chapters 13 & 14; Botwinick, chapters 8 & 9

REPORT OF THE WEEK: THE WANNSEE PROTOCOL

WEEK TWELVE

TUES 6 APRIL

**The Holocaust and the Problem of Holocaust Denial
Life in the Third Reich**

**REPORT OF THE WEEK: YOUTH GROUPS IN THE
THIRD REICH**

READINGS FOR THE WEEK: Bessel, pages 25-41, Spielvogel, chapter 6, chapter 10; Sax and Kuntz, chapters 9, 10 & 15

WEEK THIRTEEN

TUES 13 APRIL

THE HOLOCAUST –LESSONS AND LEGACIES

DOCUMENT- BASED ESSAYS DUE

WEEK FOURTEEN

TUES 20 APRIL

**The Problem of Resistance
The Legacy of Hitler and Nazi Germany**

READINGS FOR THE WEEK: Spielvogel, chapter 10; Botwinick, pages 217-219; Sax and Kuntz, 515-519; Bessel, 97-110

TUES 27 APRIL

FINAL EXAMINATION

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SCHEDULE FOR SPRING 2004

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9-11AM PREPARATION FOR LECTURE	<u>OFFICE HOURS- 9AM --NOON</u>	9-11AM PREPARATION FOR LECTURE	<u>RESEARCH</u>	SUPERVISION OF SECTIONS FOR WOH 2012 HISTORY OF CIVILIZATION I
11-11:50 WOH 2012 HISTORY OF CIVILIZATION I SO 250		11-11:50 WOH 2012 HISTORY OF CIVILIZATION I SO 250		COMMITTEE MEETINGS
	4-7 PM EUH 4465 HITLER AND NAZI GERMANY GCS 119			
2-2:50 WOH 2022 HISTORY OF CIVILIZATION II AL 242		2-2:50 WOH 2022 HISTORY OF CIVILIZATION II AL 242		2-2:50 WOH 2022 HISTORY OF CIVILIZATION II AL 242
<u>OFFICE HOUR- 3-4 PM</u>		<u>OFFICE HOUR- 3-4 PM</u>		<u>OFFICE HOUR- 3-4 PM</u>