

AMH 5905-15072 AMERICAN INDIAN REVOLTS & LEADERSHIP
Wednesday 7-9:50 p.m., AH 105
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GENERAL COURSE INFORMATION

COURSE OBJECTIVES:

The American Indian Revolts and Leadership seminar will focus on the various forms of resistance manifested by Indian tribes throughout nearly three centuries in their culture clash with Euroamericans. Native peoples were often forced to take drastic measures—which others have labeled “revolts.” As the tribes confronted forces that threatened their lands, religion, culture and sovereignty with extinction, they resorted at one time or another to armed resistance, religious revitalization, social accommodation, and ultimately political and legal action. The readings for the seminar have been selected to reflect the great diversity of revolutionary responses employed by American Indian tribes and their leaders.

REQUIRED READINGS:

1. Russell Bourne, The Red King's Rebellion (Oxford, 1991).
2. Vine Deloria, Jr., Custer Died For Your Sins (Oklahoma, 1988).
3. R. David Edmunds, Tecumseh and the Quest for Indian Leadership (Harper, 1987).
4. Joel W. Martin, Sacred Revolt (Beacon, 1991).
5. D'Arcy McNickle, Native American Tribalism (Oxford, 1993).
6. Theda Perdue, Slavery and the Evolution of Cherokee Society (Tennessee, 1979).
7. Michael D. Green, The Politics of Indian Removal (Nebraska, 1985).
8. John K. Mahon, The Second Seminole War, 1835-1842 (Florida, 1991).
9. Mari Sandoz, Chyenne Autumn (Nebraska, 1964).
10. Odie B. Faulk, The Geronimo Campaign (Oklahoma, 1993).
11. Gary Clayton Anderson, Sitting Bull and the Paradox of Lakota Nationhood (Harper Collins, 1996).

12. Buffalo Tiger and Harry A. Kersey, Jr., Buffalo Tiger: A Life in the Everglades (Nebraska, 2002).

COURSE REQUIREMENTS:

Each member of the seminar is expected to read the required texts and be prepared to discuss them at the appropriate point in the seminar. Because one must be present to participate attendance is vitally important.

Each member of the seminar is expected to lead one or more of the discussion sessions. This will require a reasonable amount of outside reading and preparation in coordination with the instructor. A brief annotated bibliography should be made available to the seminar members.

Each member of the seminar is expected to submit (in a specified sequence) four (4) critical reviews of the books discussed in this seminar. These reviews must be comparative in nature, i.e., they will analyze the content, issues, and methodology employed by the authors. In addition, reviews should assess the authors' contribution to our understanding of American Indian history. It is strongly suggested that you consult published reviews of the books before beginning your own critical reviews. Reviews should range from 9-12 pages with endnotes and bibliography.

COURSE GRADING POLICY:

Your final grade in the seminar will be based on the following:

Participation in the seminar	15%
Leading a seminar session	15%
Comparative book reviews	<u>70%</u>
	100%

FINAL GRADE SCALE:

95-100	A	74-76	C
90-94	A-	70-73	C-
87-89	B+	67-69	D+
84-86	B	64-66	D
80-83	B-	60-63	D-
77-79	C+	59 and below	= F

Last day to withdraw without receiving an F grade is 2 March 2007.

COURSE CALENDAR

Jan. 10	Introductory session
Jan. 17	American Indian Historiography
Jan. 24	Bourne, <u>The Red King's Rebellion.</u>
Jan. 31	Edmunds, <u>Tecumseh and the Quest for Indian Leadership.</u>
Feb. 7	Martin, <u>Sacred Revolt.</u>
Feb. 14	Perdue, <u>Slavery and the Evolution of Cherokee Society.</u> (First paper due).
Feb. 21	Green, <u>The Politics of Indian Removal.</u>
Feb. 28	Mahon, <u>The Second Seminole War, 1835-1842.</u>
Mar. 14	Sandoz, <u>Cheyenne Autumn.</u> (Second paper due).
Mar. 21	Anderson, <u>Sitting Bull.</u>
Mar. 28	Faulk, <u>The Geronimo Campaign.</u>
Apr. 4	McNickle, <u>Native American Tribalism.</u> (Third paper due).
Apr. 11	Deloria, <u>Custer Died For Your Sins.</u>
Apr. 18	Tiger and Kersey, <u>Buffalo Tiger, A Life in the Everglades.</u>
Apr. 25	Summary session and course evaluation. <u>Fourth paper due in History Office by April 24</u>